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11 2020



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Εργασίας

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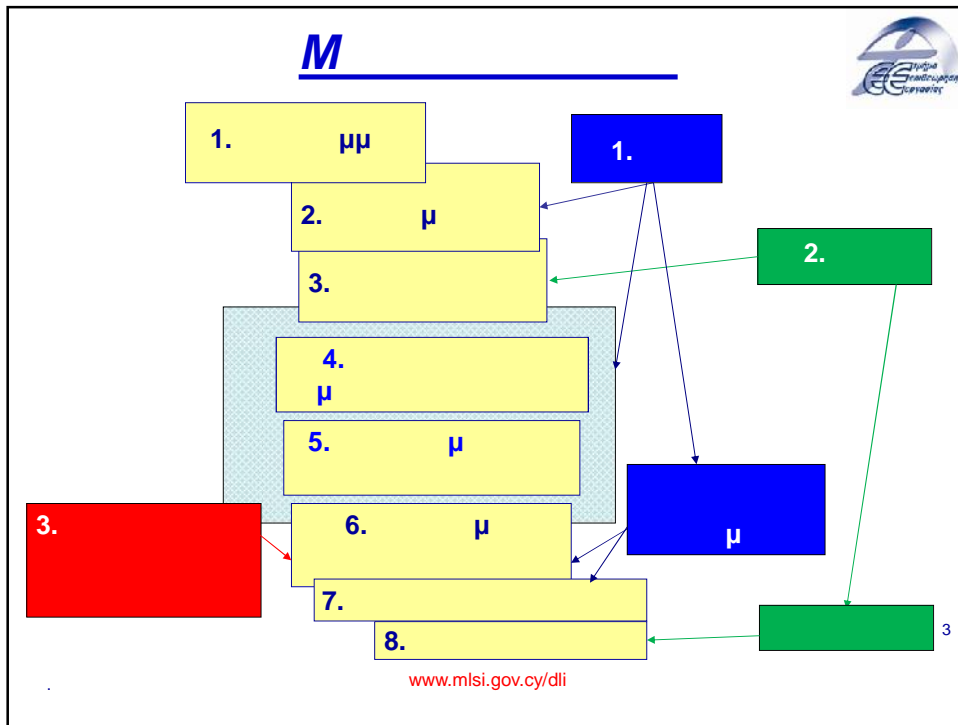


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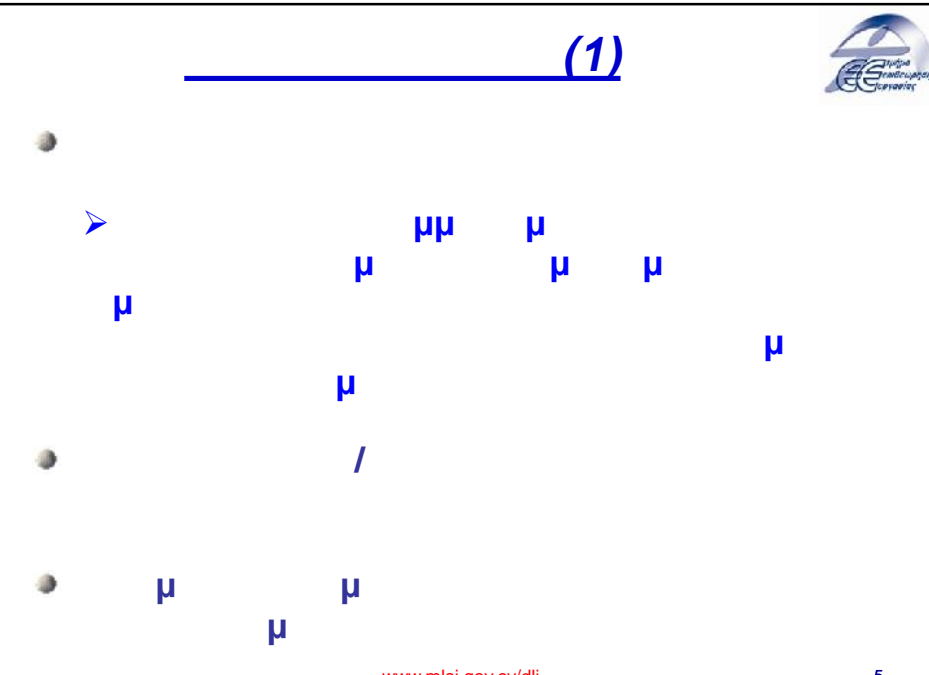


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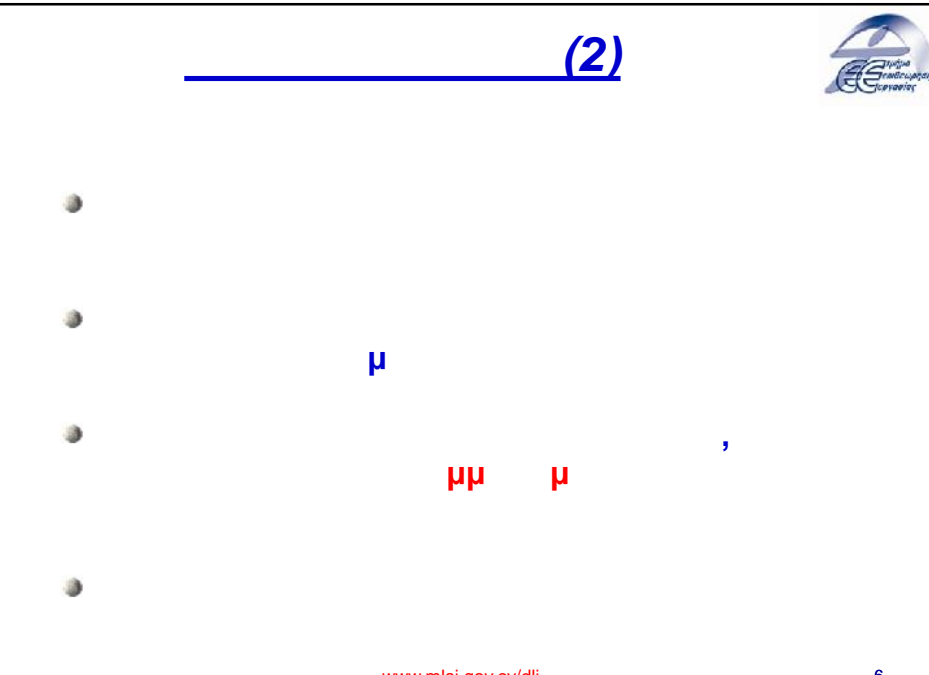


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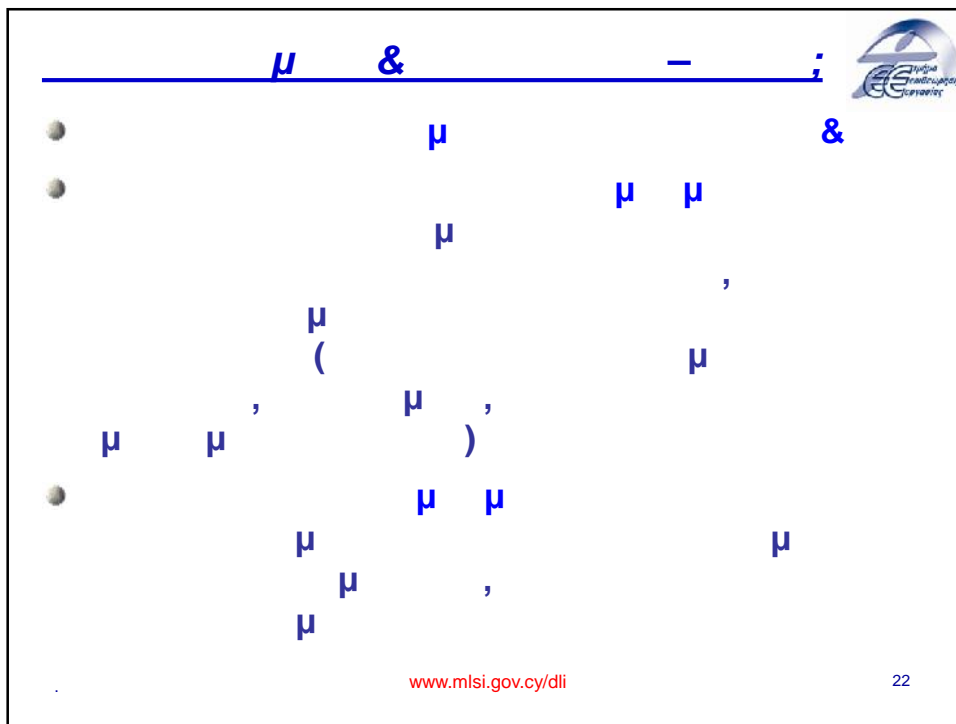
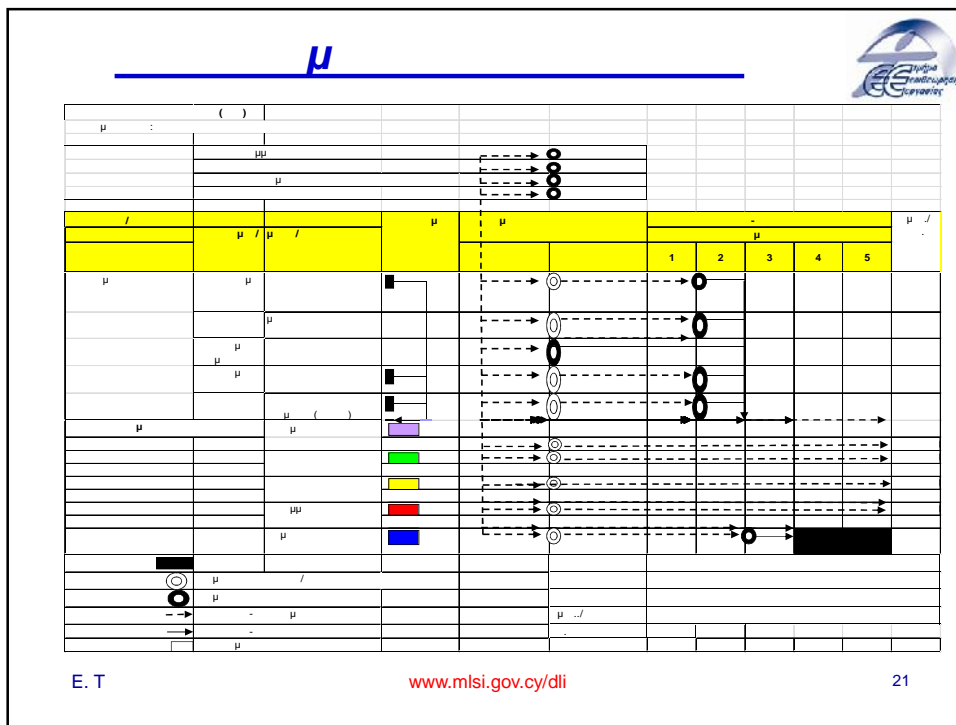
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Slide (5) features a diagram of a ball on a horizontal surface. A horizontal line represents the surface, with a minus sign (-) on the left and a Greek letter mu (μ) in the center, followed by the number (5) in parentheses. A vertical line with a slash (/) is positioned to the right of the surface. A grey ball is on the left side of the surface. Three arrows point to the right: a blue arrow at the top, a blue arrow in the middle, and a green arrow at the bottom. A double colon (::) is located above the top blue arrow. A comma (,) is on the right side of the slide. The logo of the Ministry of Education and Higher Education is in the top right corner. The URL www.mlsi.gov.cy/dli is at the bottom center, and the number 15 is at the bottom right.

Slide (6) features a diagram of a ball on a horizontal surface. A horizontal line represents the surface, with a minus sign (-) on the left and a Greek letter mu (μ) in the center, followed by the number (6) in parentheses. A vertical line with a slash (/) is positioned to the right of the surface. A grey ball is on the left side of the surface. Three arrows point to the right: a blue arrow at the top, a blue arrow in the middle, and a green arrow at the bottom. A double colon (::) is located above the top blue arrow. A comma (,) is on the right side of the slide. The logo of the Ministry of Education and Higher Education is in the top right corner. The URL www.mlsi.gov.cy/dli is at the bottom center, and the number 16 is at the bottom right.





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1.2	μ μ	3.5	μ
1.3		4.	
2.	/	4.1	,
3.	<p>μ</p> <p>(μ μ μ / -)</p>	4.2	
3.1		4.3	,
3.2	/		

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